

# PEER LEARNING RESEARCH PROJECTS

You are to research a sub-topic of the historical period we're studying at the moment in groups of two and teach the class about it (you have 5-10 minutes to present).

SHARE all your work, what if your partner is away from school?

Requirements:

## 1. FIND SOURCES

- a. At least four different sources of information, and details about those sources – two primary and two secondary.

## 2. HOW DO WE KNOW?

- a. How do historians know about this topic? What artefacts or sources of information do they have about it?
- b. Briefly describe the sources you used (from "1" above)

## 3. KNOWLEDGE - DEPTH

- a. Summarise the main points of interest about your topic. Email at least 5 main points to your teacher – they will use this to create a study guide for the whole historical period based on the all the sub-topics students do projects on.

## 4. EMPATHISE

- a. Choose someone from your topic and describe what they might do on a normal (or special!) day

## 5. SIGNIFICANT

- a. Why is your topic significant? Answer these questions: How significant was it to the people at the time? How many people did it affect? Is it still affecting people today?

## 6. KNOWLEDGE - BREADTH

- a. Make a mind map for your subject. Include the ideas in your presentation

## 7. ASSESSMENT

- a. Come up with a way to see if your fellow students learnt anything from your presentation

You have to teach the class about your topic in ANY way that you want. Pick from the "101 ways to show what you know" or do something different. Your classmates will be assessing you as you present.



Collage Drawing Poster Timeline Cartoon or Comic Strip Webpage Handbook Essay  
 Diorama Quilt Bulletin Board Scrapbook Magazine Manual E-mail or Text Message Letter  
 Sculpture **Visual** Advertisement ABC Book **Written** Editorial  
 Jigsaw Puzzle Overhead Transparency Flowchart **Maps:** Dictionary Glossary Scientific Report Biography  
 Graph Photo Book Jacket • Political • Aerial • Weather • Thematic • Road Menu Fantasy Newspaper Journal  
 Coloring Book Story Map Brochure Time Capsule Pop-Up Book **Short Story** Fairy Tale or Tall Tale  
 Mural Concept Map **101 Ways to Show What You Know** **Song** Questionnaire  
 Flannel Board Board Game **Rap** Emergency News Bulletin  
 Video Costume Comedy Routine Mock Trial PowerPoint Presentation **Voki Script** Storytelling  
 Experiment Puppet Show Musical Soap Opera **Speech** Sales Pitch Panel Discussion Recorded Review  
 Scavenger Hunt **Performance** Sitcom Interview **Spoken** Rhyme  
 Simulation Acceptance Speech Demonstration Game Show "How To" Persuasive Argument Presentation Lesson  
 Dance Play Commercial Poetry Informercial Focus Group Audio Recording Sportscast  
 Radio Play Monologue Re-enactment Readers' Theater Show & Tell News Report Discussion Debate

# PEER-LEARNING RESEARCH PROJECT // PEER ASSESSMENT RUBRIC

**SUB-TOPIC:**

**PRESENTERS:**

**ASSESSOR:**

	Interests and involves audience in presentation	Works as unified team in every part of presentation	Puts themselves in the position of being a historical individual	Evaluates what is significant and what is not significant about topic	Presents accurate information with no obvious editing/ proofreading errors
	Presents information creatively	Works as team during some of presentation	Describes how it would feel to be historical individual	Explains why topic is significant	Presents accurate information
	Presents information	Work as individuals	Describes life of historical individual	List some significant things about topic	Presents inaccurate information with editing errors
<b>Criteria</b>	<b>Communication</b>	<b>Teamwork</b>	<b>Empathy</b>	<b>Significance</b>	<b>Accuracy</b>

What was good:

What could improve: