

HISTORY COMPOSITE RUBRIC

Justifies evaluation Activity																
Evaluate facts Activity	Predicts the correct meaning of unknown subject specific words or ideas						evaluates evidence Activity									Criticises a historical perspective
Analyse facts	critiques the use of subject specific words and ideas in a source						Analyses evidence	develops research program with many nested questions	critiques differences between two different timelines		judges / evaluates the purpose of a source				Explains cause and effect Y9 Activity	Applies a given historical perspective to a new situation
Elaborate on ideas in detail Y9 Activity	Explains historical ideas Activity						applies evidence in new situation Activity	asks specific open-ended questions activity	links events and developments		analyses the purpose of a source Activity				identifies cause and effect from an unknown situation	Applies a given historical perspective to a known situation
Produce historical narrative from facts Y9 Activity	explains subject-specific words						applies evidence to known situation Activity using visual sources (Y8) Activity using written evidence (Y7)	asks open-ended questions Activity	places developments on a timeline correctly		Gives evidence from research to explain purpose activity	Uses outside knowledge to help understand source Art activity			identifies cause and effect from an already known situation	Compares two historical perspectives
Describe / explain facts Describing activity	organises subject specific words or ideas into conceptual categories						Discusses how evidence could be used for some purpose Activity	asks subject-specific questions	places events on a timeline correctly		Gives evidence from source to explain purpose activity	describes how artistic style of a source adds meaning Art activity			chooses correct cause from list of alternatives	Explains what a historical perspective means
List facts	uses history ideas Activity	Finds authoritative source Activity	compares the quality of multiple sources Activity	uses multiple types of sources Activity			explains evidence Activity	asks specific questions	places events or developments on a timeline	Includes the most important ideas Activity	describes the purpose of a source Activity	Identifies patterns or themes in the source	Writes descriptive or creative sentences Descriptive activity	Uses Harvard-style bibliography Activity	chooses correct effect from list of alternatives	Summarises a historical perspective
Recognises information	uses subject specific words Activity	Finds reliable source Activity	Discusses the quality of a source Activity	uses multiple sources	classifies sources as primary or secondary Video Text Activity	Describes how something might feel to a person in history Activity	lists evidence	asks questions	Knows that later dates are shown later on a timeline	Lists correct information	recognises the purpose of a source Activity	Lists detailed features of source Activity	Follows conventions of good writing Editing activity Long sentences activity Confusion of common words activity Writing formally activity	Includes author, date and title for sources	recognises a cause	Lists a historical perspective
Sorts things into information and non-information	recognises subjects specific ideas	finds sources	Finds source	uses sources	recognises primary and secondary sources	Lists facts	recognises evidence	recognises questions	Knows what a timeline is	Lists information	identifies a source	Lists general features of source	Writes sentences	Lists sources	recognises an effect	Recognises a perspective
USES CONTENT KNOWLEDGE	USES HISTORY TERMS AND CONCEPTS	FINDS SOURCES	DISCUSSES THE QUALITY OF SOURCE	USES A RANGE OF SOURCES	DISTINGUISHES PRIMARY AND SECONDARY SOURCES	SHOWS EMPATHY	USES EVIDENCE	ASKS QUESTIONS	SEQUENCES EVENTS	EXTRACTS INFORMATION FROM A SOURCE	FINDS PURPOSE OF SOURCE	ANALYSES VISUAL SOURCE	USES WRITTEN COMMUNICATION	CREATES BIBLIOGRAPHY	IDENTIFY CAUSE AND EFFECT	UNDERSTANDS HISTORICAL PERSPECTIVES