

# *Japan under the Shoguns*



## EXPANSION BOOKLET

Name:

Class:

# WORDSMITH

Below is a list of historical terms and concepts really important to the things that we learn about this year in History. Find out what they mean. Your challenge is to write a number of sentences or a short paragraph that includes as many of them as possible. The sentence has to make complete sense!

## Term / concept list:

origami

Vassal

Nirvana

Shinto

Hostage

Pagoda

Clan

Seppuku

Shaman

Samurai

Artisan

Calligraphy

Shogun

Domain

Sake

Seismic

Bushido

Kabuki

Civil war

Jujitsu

Tariff

Typhoon

Ronin

Treaty

## Your short paragraph:

# ALL ABOUT DETAILS

Sometimes in the rush of school we don't have time to delve into the finer details of historical events. In this activity, you are to choose one of the events below and find out as much detail about it as possible. Go into LOTS of detail. E.g. for When – what *time* exactly. For where – what city/town/place *exactly*...

Choose one of these events:

- naval battle of Dan-no-ura
- Mongol invasions of Japan
- Kemmu restoration
- Shimabara Rebellion
- Commodore Perry enters Yokohama port
- Battle of Okehazama
- Writing of the Tale of Genji

The details:

Where:	When:	Who involved:
What happened:	What caused it?	Why is it important?
What happened as a consequence of this event?	What controversy is there over this event?	How do we know about this event?

# WHO KNOWS?

We like to think that we know everything but really there are lots of mysteries in history. From the topic of study, you are to research two mysteries that historians still don't know the answer to and a couple of ideas as to what might be the truth.

## MYSTERY 1:

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

## MYSTERY 2

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

# CONNECT THE DOTS

History has connections to lots of other subjects. With the topic you are learning about, think of how this might link to some of the other subjects that you study in school. Make sure that you write in complete sentences.

*For example: Topic: landing on the moon – Link with Physical Education: crew members would have had to do months of physical training to build their strength and to be able to operate in zero gravity to be able to survive safely on the spacecraft and while walking on the moon.*

Link with English:

Link with Science:

Link with foreign languages:

Link with Physical Education:

Link with Life Skills:

Link with Art:

Link with Mathematics:

# LESSONS FROM HISTORY

Think about these events from the topic you are studying and come up with a list of lessons from history that will help people now and in the future to lead better lives:

- 800-1200 - Rise of samurai warrior class
- 1185 – 1868 – Japanese shogun period: ruled by military elite
- 1252 - Great Buddha statue is installed in Kamakura
- 1274 and 1282 – Mongols unsuccessfully try and invade Japan
- 1467-1568 – Age of the warring states (civil war)
- 1549 - Christianity introduced into Japan
- 1568 onwards – Christians persecuted (treated badly)
- 1600 onwards – increase in foreign trade
- 1688-1704 - urban culture becomes more impressive
- 1600-1868 – Policy of national seclusion isolates Japan from the rest of the world
- 1853 – Commodore Perry visits from the USA and opens up Japan to foreign trade and influence
- 1868-1912 – Meiji restoration: Japan copies Western culture and technology

My ideas for lessons from history:

1.

2.

3.

# CAUSE AND EFFECT

Complete the table to help work out the causes and effects of events from the topic you are learning about

Cause	Effect
Commodore Perry sails four boats into Yokohama harbour	
	Japan is ruled by military elites
Japan decides to isolate itself from the rest of the world from 1600-1868	
	Christians are persecuted
Freak winds "kamikaze" (divine winds) smash Mongol ships trying to invade Japan in the thirteenth century	
	Emperor Meiji is restored to power

# PATTERNS

Given the list of causes and effects you completed above, can you see any patterns? List them below...

# HISTORY IN ACTION

Draw (or create using technology) a scene from the historical topic you are learning about. Include at least five annotations showing what is happening.